

Lesson Implementation and Reflection Sheet

Name: _____ Institute Cohort Dates _____

School _____ Class _____

Grade level _____ Number of Students _____

Name of Chosen Lesson _____

Step	What You Did	Student Learning Responses
Historical Question	How did you share the Historical Question?	
Establish historical background knowledge	What processes and sources did you employ?	1. 2. 3. 4. 5.
In groups of 2-3, students read and interact with the documents	Identify the reading structure of the lesson and how you supported the process.	1. 2. 3. 4. 5.

Whole Class Discussion	How did you do this?	1. 2. 3. 4. 5.
Culminating Activity	How did you bring the lesson to a close and assess student learning	In general describe the response or learning of the class

In addition to above completed form, submit the class work form the five tracked students. Identify the 5 students by their classification, not their name, on their papers and submit them with this form.

Send this, and your teacher notes and culminating essay from the Scopes Trial activity (Step 2) to:

Dr. Margaret Hill
Director One Nation: Many Faiths Institute
College of Ed – CSUSB
5500 University Pkwy.
San Bernardino, CA 92407